COURSE OVERVIEW

This course is about the social psychology of work. The specific topics discussed are very diverse. Studies are included on attitudes toward work as they have changed historically, as they vary between members of different occupational groups and people of diverse political orientation, as well as the behavior of lottery winners. The question of how individuals are socialized both for an occupation and within it is treated by tracing the causal effects of child-rearing, religion, sibling position, race, ethnicity and gender.

The interpersonal aspects of on-the-job activity are viewed from the social psychological perspective of role theory. Examples include restaurant workers, chiropractors, cabdrivers, military chaplains and a few dozen other jobs. We also discuss jobs from various points on the occupational prestige continuum, from the professional, to the executive, to the blue collar work roles.

Readings include how Americans rank jobs in terms of overall satisfaction and stress. There are also specific readings on the complexities of law and medicine as well as projections for the coming job market.

It is the main purpose of this course to develop a broad understanding of the many ways in which occupation affects people's lives. Usually this understanding comes in fragmented ways as a person enters the occupational world and learns from personal experience. Hopefully, this lengthy, often painful, process can be shortened by introducing college students to the social psychology of the occupational world before they enter it.

To make the course more realistic and interesting, prominent guest lecturers appear in class throughout the semester. Although the specific speakers vary from year to year, they include people from criminal law, medicine, dentistry, finance, criminal justice, teaching, TV broadcasting, human services, international business and public relations. Occasionally recent Villanova alumni who are now dealing with graduate school come and talk about their experiences. In addition, there are films which run the occupational gamut from the trials of medical school to the difficulties of working with people from different countries.
**Required Books and Readings**


Please note that the lecture material just *generally* overlaps the topics in the book. Both the material from the lectures and from the book are fair game for the mid-term and final exams.

(2) You will be provided with readings on current issues in Occupational Sociology. All of these are available on WebCT. They are to be read by the date noted on page 5 of the syllabus.

**Examinations and Grades**

The mid-term examination (see Important Dates Sheet) will *probably* cover the first 5 sections of the syllabus. The final exam will *probably* cover the last 5 sections of the syllabus. Each examination is worth approximately 40 percent of the final grade. The other 10 percent is based on class participation and the quality of the questions for the guest speakers (See note below on Guest Speaker Questions). Thus, your final grade is determined by:

1. Mid-Term and Final Exams
2. Essay Questions for the Guest Speakers
3. Class Participation

**Class Attendance**

Attendance is rarely a problem in this class. Most students find the subject matter interesting and want to come. However, sometimes there is a deviant or two. These are the people who do poorly in the course because they did not benefit from the lectures. Consequently, I take attendance so that there will be a record of who these people are. If they complain about failing an exam, I can point to their absences as a likely cause.

*Excessive absences significantly reduce student learning. Therefore, unexcused absences in excess of 4 classes will result in a lowering of the course grade by half of a grade (e.g. - B+ reduced to B).*

**Guest Speaker Questions**

Each of you will provide 3 to 5 *well thought out* questions for each of the guest speakers. These will be collected one week in advance of the guest speaker’s appearance. They are to be typed, in perfect grammar, with your name and the name of the guest speaker at the top of the page. *All questions must be handed in on time. No excuses!*
**Important Dates**

See attached list.

**Office Hours**

Tuesday and Thursday - 1:30 - 2:30 P.M.
These and Other Times by Appointment. (I am more than than willing to meet you at any time that is mutually convenient for both of us.)

**COURSE OUTLINE**

I. Overview of the Sociology of Occupations
   - Classifying Jobs
   - Multiple Careers
   - Occupational Structure
   - Nature of Work
   - Occupational Correlates

   Book - Chapters 1 and 2

II. Attitudes Toward Work
   - Historical Changes
   - Differences between Occupations
   - Political Orientation
   - “The Argument” over Pay
   - Lottery Winners
   - Inheriting Money

   Book - Chapter 4

III. Some Theoretical Perspectives
   - Role Theory
   - Reference Group Theory
   - Marxist Theory

   Book – Chapter 6

IV. Occupational Profiles
   - Professionals
   - Executives
   - White Collar Workers
   - Blue Collar Workers
   - The Graduate School Experience

   Book - Chapters 11 and 12

V. Role Theory
   - Marginality
   - Examples: Cab Drivers - Stock Brokers - Military Chaplains – Restaurant Workers - Soviet Physicians - Chiropractors – Druggists

   Book – Chapter 13
VI. Occupational Socialization and Choice
- Need for Achievement
- Effects of Religion
- Family Variables
- I.Q.
- The "Big Picture"
- Personality and Job Characteristics
- Occupational Interest Tests

VII. Gender, Race and the Workplace
- Between Gender Differences
- Occupational Discrimination
- Workforce Issues/Sexual Harassment
- Theories of Gender Inequality
- Future Patterns
- Meaning of Race and Ethnicity
- Forms of Discrimination
- Theories of Racial and Ethnic Inequality
Book - Chapter 5

VIII. Jobs and Stress/Deviant Behavior
- Stress and Mental Health
- Job Satisfaction and Dissatisfaction
- Career Changes
- Losing Your Job
- Medical Quackery
- Suicide
Book - Chapter 14

IX. Work and the Family
- Changing Roles
- Work, Family and Depression
- Family Leave
Book - Chapter 3

X. Jobs for the Future
Book - Chapter 17
## OCCUPATIONS’ READINGS – SPRING 2005
(On WebCT)

<table>
<thead>
<tr>
<th>Read By</th>
<th>Article</th>
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<tbody>
<tr>
<td>1/20</td>
<td>Are you unhappy with your job? Join the crowd</td>
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<td>1/27</td>
<td>How U.S. policies are costing America jobs</td>
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<td>1/27</td>
<td>Making millions at the top of the corporate ladder</td>
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<td>2/03</td>
<td>The Coming Job Boom</td>
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<td>2/08</td>
<td>250 Jobs Ranked by Income</td>
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<td>2/10</td>
<td>Teacher Salaries Could Reach Six Figures</td>
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<td>2/15</td>
<td>Executive Pay – Varying standards are used to justify what bosses make</td>
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<td>2/17</td>
<td>New MDs shun once-prestigious fields</td>
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<td>2/22</td>
<td>Health + Science: The Art of Medicine</td>
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<td>2/24</td>
<td>Why Lawyers are Miserable (And Why You Love It)</td>
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<td>3/15</td>
<td>250 Jobs Ranked by Stress</td>
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<td>3/17</td>
<td>250 Jobs - Overall Rankings</td>
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<td>3/29</td>
<td>Gun for Hire – Medical experts now face review by their peers</td>
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<tr>
<td>3/29</td>
<td>An oath that Hippocrates could not have imagined</td>
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<td>4/05</td>
<td>Women Gaining in Workplace</td>
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<td>4/05</td>
<td>Sex Segregation by Occupation (Charts)</td>
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<td>4/12</td>
<td>Researcher has new theory on women and harassment</td>
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<td>4/12</td>
<td>8 Hour Work Day</td>
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<td>4/14</td>
<td>H.M.O.’s</td>
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<td>5/05</td>
<td>Of Madness and Writerly Genius</td>
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<tr>
<td>5/05</td>
<td>Modernizing the Mob</td>
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10 – Before Mid-Term  
11 – After Mid-Term  
21 - Total
**IMPORTANT DATES - SPRING 2005 SEMESTER**

1/18  Course Organization

1/27  * Guest Speaker  **Motivational/Human Services/Law/Public Policy**  
Ms. Mimi Gleason J.D., M.P. Aff., Presently, Assistant Township Manager, Tredyffrin Township, PA. Formerly, Research Associate, Pennsylvania Economy League and Philadelphia Metropolitan Policy Center

2/03  * Guest Speaker  **Dentistry**  
Dr. Norm D’Agostini, Main Line Dentist/Team Sports Dentist for Villanova University

2/15  “MD: The Making of a Doctor” (Part I)  (Projection Room #3)

2/17  * Guest Speaker  **Public School Teacher**  
Ms. Michele Patruno, M.S.T., Elementary School Teacher, Camden County School District, NJ

2/22  “MD: the Making of a Doctor” (Part II)  (Projection Room #3)

3/03  **Mid-Term Exam**

3/08  **SPRING BREAK**

3/10  **SPRING BREAK**

3/22  “Cops on Trial”  (Projection Room #3)

3/24  **EASTER**

3/31  * Guest Speaker  **Law Enforcement**  
Mr. John W. Ryan, Detective, Delaware County District Attorney’s Office, Criminal Investigation and White Collar Unit. Practicing Accountant

4/07  * Guest Speakers  **Careers For Sociology Majors (and students in the Occupations Course)**  
Small panel of recent Sociology graduates in different lines of work will give a presentation on their career experiences.

4/12  “Talking 9 to 5”  (Projection Room #3)

4/14  * Guest Speaker  **Criminal Law**  
Mr. Arthur T. Donato, Esquire, Founding President of the Pennsylvania Association of Criminal Defense Lawyers

4/21  * Guest Speaker  **Television Broadcasting**  
Mr. Don Tollefson, Sports Director, FOX 29, WTXF – Philadelphia. Founder of “Winning Ways”, a charitable organization for underprivileged children.

4/26  * Guest Speaker  **Medicine**  
Dr. Stephen Matarazzo, M.D. - 1995 Philadelphia Physician of the Year

4/28  * Guest Speaker  **Public Relations**  
Mr. Zack Hill, Director of Public Relations, The Philadelphia Flyers

5/03  NO CLASS

5/05  LAST CLASS DAY